

## Vocabulary Elaborator<sup>(tech)</sup>

Name: \_\_\_\_\_ Group: \_\_\_\_\_

Book: \_\_\_\_\_

Author: \_\_\_\_\_

Reading Assignment: page \_\_\_\_\_ to page \_\_\_\_\_

### Assignment:

Your job is to develop a list of words for your group to define in the context of this book, or part of book. Your task is to help define these words from the reading and share with the other members through a discussion board, weblog, email or chat. The words you should select to define should be words that you or other members of your group cannot pronounce, define, or understand in the way it is presented. To find your words:

1. First, point to the unexplained word and then underline or highlight it.
2. Next, read the sentence containing the unexplained word.
  - a. If you cannot comprehend the meaning of the word, read the preceding sentence to try to figure out the definition.
  - b. If you still don't have a definition for the marked word, then read the next sentence after the marked word.
3. Lastly, use a dictionary to check the definition of the word. Use either an interactive dictionary that occurs when you highlight the word or visit an online dictionary site such as:

- ∇ The Internet Picture Dictionary <http://www.pdictionary.com/>
- ∇ The Online Rhyming Dictionary <http://www.writeexpress.com/online2.html>
- ∇ Different types of dictionaries  
[http://directory.google.com/Top/Kids\\_and\\_Teens/School\\_Time/Reference\\_Tools/Dictionaries/](http://directory.google.com/Top/Kids_and_Teens/School_Time/Reference_Tools/Dictionaries/)
- ∇ Online Slang Dictionary <http://www.ocf.berkeley.edu/~wrader/slang/index.html>
- ∇ American Heritage Dictionary (online) - Bartleby: <http://www.bartleby.com/>

Usually dictionaries will have several meanings and it is important to look at each numbered definition and decide which one coincides with the marked word.

Words I have never heard before:

Words I don't know what they mean:

Words I have seen before, but never used this way:

	Word	Page/Paragraph/Line	Definition
1			
2			
3			
4			
5			

Topics to be carried over to the next discussion session:

Reading assignment for the next discussion: page \_\_\_\_\_ to page \_\_\_\_\_.

Date for next discussion: \_\_\_\_\_